



Advice guide 16: Reminder Slips for a Deaf Student / Student with Hearing Impairment

What is a 'Reminder Slip for a Deaf Student / Student with Hearing Impairment'?

A deaf student / student with a hearing Impairment may have experienced some language acquisition difficulties as a result of living with profound hearing loss / hearing difficulties from a young age. This can give rise to a number of literacy difficulties e.g. reading speed, reading comprehension, spelling and grammar and structure of extended writing.

A **Reminder Slip for a Deaf Student / Student with Hearing Impairment** can be attached by a student to work they submit for assessment, including assignments and exam papers, in order to remind the marker of their difficulties. This will enable the marker to consider whether a reasonable adjustment can be made; for example, whether they can ignore structural flaws/spelling/grammar/punctuation errors unless accuracy is of vital importance to the subject, i.e. it is considered to be a competence standard.

How to use a Reminder Slip for a Deaf Student / Student with Hearing Impairment:

Before submitting a **Reminder Slip for a Deaf Student / Student with Hearing Impairment** a student must select an option regarding how they would like to receive feedback on their assessed work. The options are:

1. **Reminder Slip for a Deaf Student / Student with Hearing Impairment with "YES" for feedback ticked:**

This lets the marker know that a student is still happy to receive feedback on their spelling, punctuation, grammar and sentence structure (if the marker would usually give feedback to





students about these elements). This feedback, where given, is designed to support students' skill-development and will be presented in a positive, constructive and sensitive manner.

2. Reminder Slip for a Deaf Student / Student with Hearing Impairment “NO” for feedback ticked:

This will let the marker know **not** to give a student feedback on their spelling, punctuation, and grammar or sentence structure. This is useful if a student is not actively engaged in skill-development or if they feel that receiving feedback, no matter how constructive and sensitive, may impact negatively on their sense of achievement.

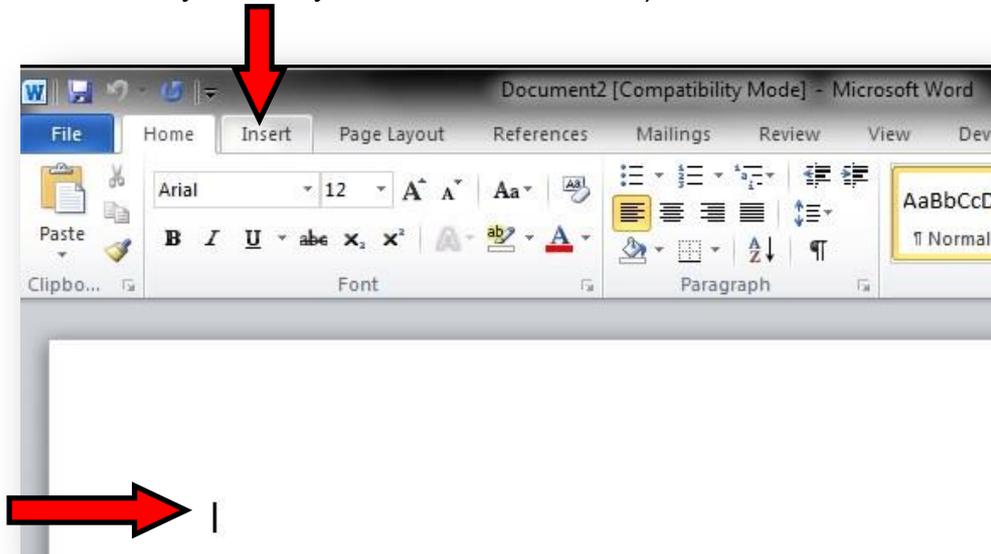
It is a student's responsibility to submit a Slip with their work.

Markers will mark assignments and exams in a manner comparable to the marking recommendations for SPLD students (i.e. using the 'Guidelines for marking the work of students with dyslexia' as a guide) and with reference to the student's Student Support Plan (if necessary), when a student has attached **Slip** to their work.

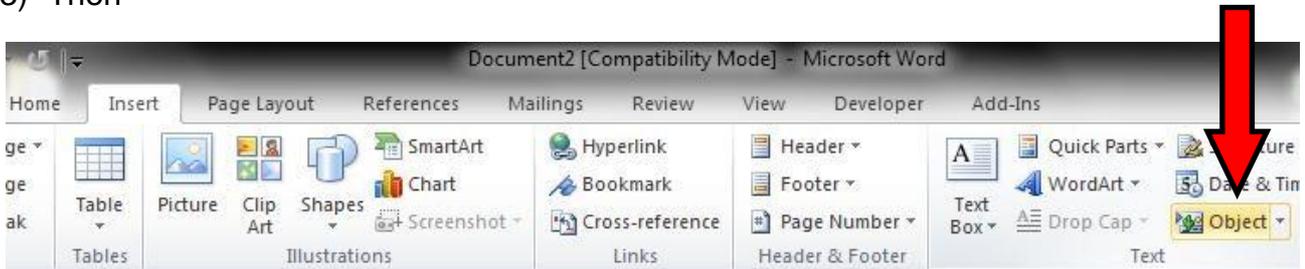
Using your Slip when submitting work online: (copying it into a word Document):



First, save your Slip to a location on your computer or usb storage device. 1) Click to move your cursor to the very start of your Word Document 2) Click on the “Insert” tab at the top of Word

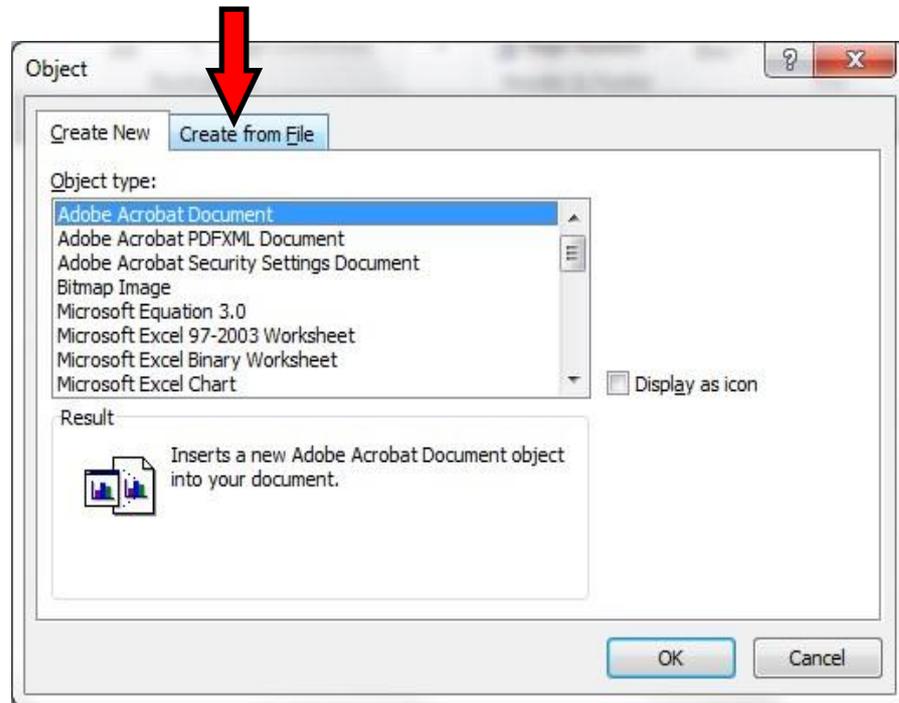


3) Then

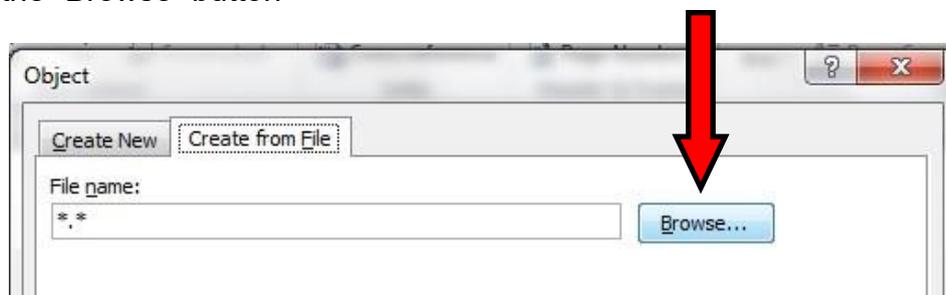


4) Click on the “Create from file” tab





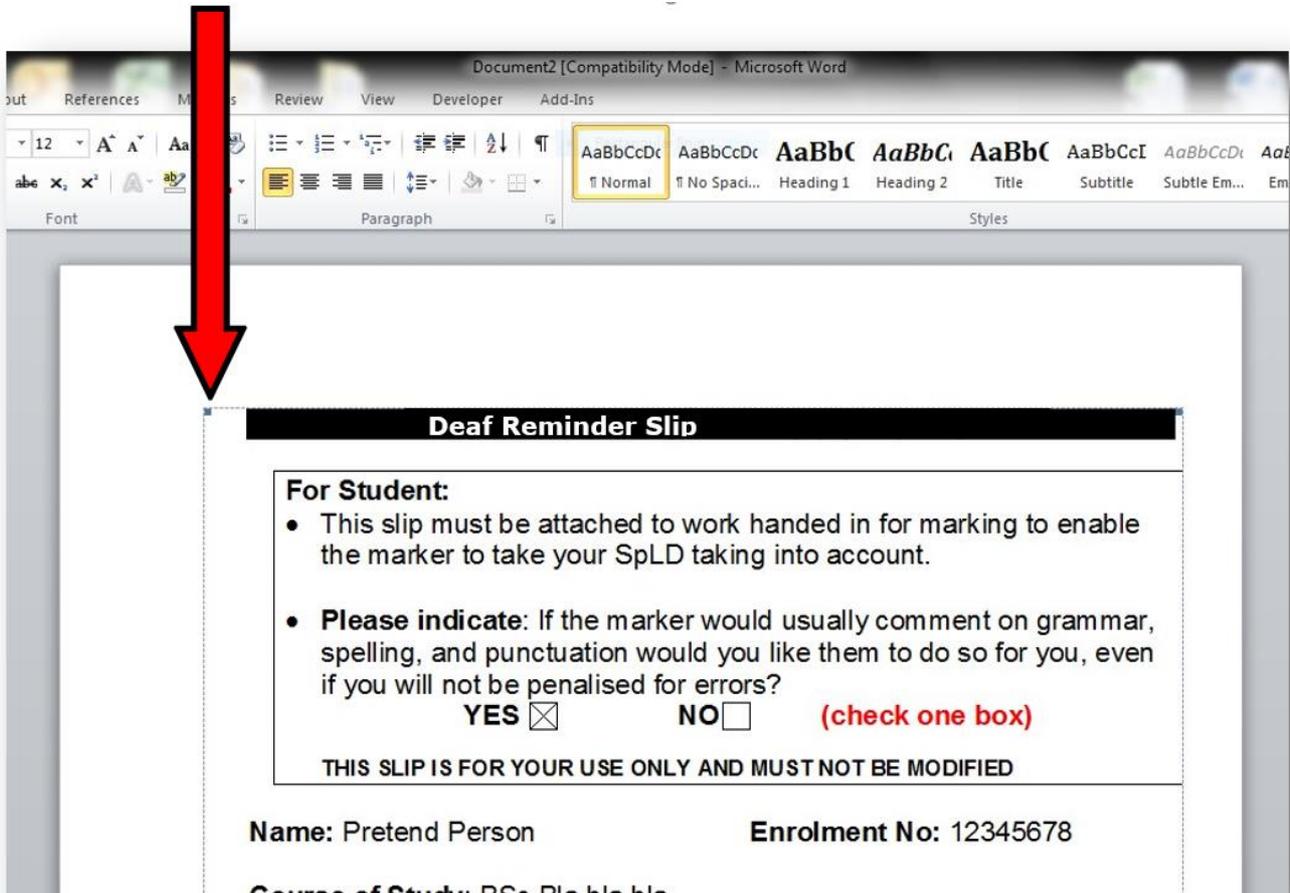
5) Click on the “Browse” button



6) Go to the location/ folder where your SpLD Cover Slip is saved, select the file, and then press “Okay”

7) Once inserted you can adjust the size and position of the SpLD Cover Slip on the page by clicking on the corner of the image :





For more information

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